FEBRUARY 2021

Daily literacy-building activities to share with your child.

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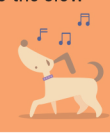
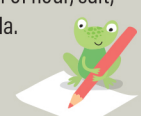
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 WRITING Use a red crayon to keep a list of all the red things you see today. Red car. Red truck. Red door. Write it down with the red crayon!	**2 PLAYING** Play the yes-no game. *"Is the sky blue?" "Is it morning?" "Is our dog's name Spot?*	**3 TALKING** Ask your child questions that have more than a yes or no answer. What is something fun we did today? What is something fun we can do tomorrow?	**4 SINGING** Clap along to a favorite song. Emphasize the slow parts and the fast parts. 	**5 COUNTING** Look at a calendar together. Count the number of days until Valentine's Day. Draw a heart around February 14	**6 READING** Pick a book to read together. Stop reading before the end and ask your child, "What do you think will happen?
7 WRITING Let your child scribble and draw, encourage them to "sign" their name on their drawing.	**8 PLAYING** Go on a scavenger hunt. *Look for things that start with the "f" sound, like fruit, feet, face, fork.*	**9 TALKING** After reading together, talk about interesting words in the book.	**10 SINGING** Recite "Twinkle, Twinkle, Little Star" *(Words are on the back. ➦)*	**11 COUNTING** Count your steps today. From the bedroom to the kitchen. From the front door to the corner. All the way back home.	**12 READING** Set up a reading routine: read after naps and before bedtime.	**13 WRITING** Letters are everywhere. Today look for the letter that your child's first name begins with and show them when you find it. Ask your child to also look.
14 PLAYING Happy Valentine's Day! Sing "The More We Get Together." *(Words are on the back. ➦)*	**15 TALKING** Talk about your family's plans for the day. What is your child excited to do or see?	**16 SINGING** Sing "The Itsy Bitsy Spider" together. *(Words are on the back. ➦)*	**17 COUNTING** Recite the rhyme "One, Two, Buckle My Shoe." *(Words are on the back. ➦)*	**18 READING** Look at the covers of books before reading them. Talk about what the books might be about.	**19 WRITING** Trace shapes and letters in a shallow pan of flour, salt, or baking soda. 	**20 PLAYING** Play store. Set up a little store with items in your house and take turns being the shopper and the check-out clerk.
21 TALKING Introduce a new word to describe how you feel. Say "I feel joyful" rather than "I'm happy."	**22 SINGING** Sing a favorite song together. Change the words to make it silly or to incorporate your child's name.	**23 COUNTING** Pick a number of the day. Call it out wherever you see it!	**24 READING** Point out signs everywhere today. Explain what they say and how they help.	**25 WRITING** Make a chart of family preferences. List family member names and their favorite colors, favorite flavor ice cream, favorite fruit, etc.	**26 PLAYING** Use masking tape to make lines or shapes on the floor. Walk along the tape like a pretend balance beam.	**27 TALKING** Talk about concepts like "on" and "off" when you put on and take off hats and jackets.
28 SINGING Make music with things you have in the house—pots, pans, spoons, and sing and dance around to the music you make.						

How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversation about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

THE ITSY BITSY SPIDER

The itsy bitsy spider went up the water spout.

(Move fingers up toward sky)

Down came the rain and washed the spider out.

(Bring fingers down and back)

Out came the sun and dried up all the rain

(Move arms up over head)

And the itsy bitsy spider climbed up the spout again.

(Move fingers up toward sky)

REPEAT WITH "GREAT BIG SPIDER" USING A GRUFF, DEEP VOICE.

THE MORE WE GET TOGETHER

The more we get together
Together, together
The more we get together
The happier we'll be
'Cause your friends are my friends
And my friends are your friends
The more we get together
The happier we'll be

ONE, TWO, BUCKLE MY SHOE

One, two; buckle my shoe.
Three, four; shut the door.
Five, six; pick up sticks.
Seven, eight; don't be late
Nine, ten; do it over again!

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Whose Toes Are Those?
by Jabari Asim

Moo Ba La La La
by Sandra Boynton

FOR READERS AGES 3+

Mixed—A Colorful Story
by Arree Chung

Pinky Got Out!
By Michael Portis