

Daily literacy-building activities to share with your child.

SUNDAY



MONDAY

1 WRITING

Create a list of things to do this month. Hang it up where everyone can see. Have your child check off items as they are completed.

TUESDAY

2 PLAYING

Go for a walk after dark. Pretend you are an explorer. Talk about what you see.



WEDNESDAY

3 TALKING

At the end of the day talk about everything that happened. What did you like best about today?

THURSDAY

4 SINGING

Have a family sing-along. Each person gets to pick a favorite song.



FRIDAY

5 COUNTING

Draw numbers 1-10 in big puffy letters. Help your child color in each one as you say each one.

SATURDAY

6 READING

Read a book that won the Caldecott Medal. The library will help you find one based on what your child likes.

7 WRITING

Write a message to someone important.



8 PLAYING

Play "I Spy" with rhyming words.

"I spy with my little eye something that rhymes with hat. Yes, a cat!"

9 TALKING

In the morning talk about what you will do today. What are you especially excited to do?

10 SINGING

Recite "Rub a Dub Dub." (*Words are on the back.* ➔)

11 COUNTING

Make a story box together. (Follow the instructions on the back.) ➔



12 READING

Read a fiction and nonfiction book about fall. Your library has lots to choose from!

13 WRITING

Draw your child's name in big puffy letters. Help them color in the letters as you say each one.

14 PLAYING

Make an indoor fort with sheets and furniture. Pretend you are sleeping there overnight. What will you bring? Read a book together in the cozy fort.

15 TALKING

Wish upon a star tonight. Recite "Star Light, Star Bright." (*Words are on the back.* ➔)



16 SINGING

Sing a favorite rhyming song. Stop at the end of a line and have your child fill in the word. (See "Twinkle, Twinkle Little Star" on the back.) ➔

17 COUNTING

Take turns naming things that begin with the first letter of your child's first name.

18 READING

Snuggle together and read two favorite books and one new book you haven't read yet.

19 WRITING

Scribble day! Have lots of papers, markers, crayons for your child to scribble and draw.

20 PLAYING

Take turns naming animals and making animal sounds.

21 TALKING

Talk about opposites. Reach high to the sky and low to the ground. Take a big step and a little step.

22 SINGING

Play favorite songs. Bounce, tap, clap to songs with rhythm.

23 COUNTING

See how many cotton balls you can fit into a variety of different-sized containers.

"How many can fit in this cup? How many can fit in your pocket?"

24 READING

Read a book about Thanksgiving.



25 WRITING

Make a book with your child. Draw letters and pictures to tell a story. Tape the pages together.

26 PLAYING

Go for a morning walk. Walk slow. Walk fast. (Toddler pace). Repeat.

27 TALKING

Ask your child "What is your favorite toy?" Have a conversation about the answer.

28 SINGING

March to a drum. Use any empty container to act as a drum, then play the drum and march to the tempo, going from slow to fast.

29 COUNTING

Make a number path! Write one number on ten pieces of paper. Tape each piece to the floor. Recite each number as your child walks the path.

30 READING

Read a book about Winter.



Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

RUB A DUB DUB

Rub a Dub Dub
Three Men in a Tub
And Who Do You Think They Be?
The Butcher, The Baker, The Candlestick
Maker
And All of the them Out to Sea

MAKE A STORY BOX

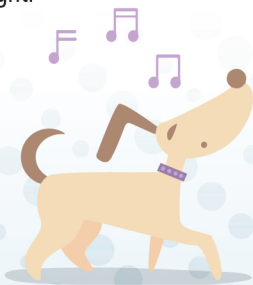
1. Use a small box and decorate it together. Label it Story Box.
2. Find random pictures with no words to add to the story box.
3. At story time each person takes a picture (without peeking) and tells a short story about the picture. Use family snapshots, advertisements from magazines, and other pictures.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

STAR LIGHT, STAR BRIGHT

Star light, star bright,
The first star I see tonight;
I wish I may, I wish I might,
Have the wish I wish tonight.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

The Going to Bed Book

by Sandra Boynton

All the World

by Liz Garton Scanlon

FOR READERS AGES 3+

Stop Bot!

By James Yang

The Day the Crayons Quit

*by Drew Daywalt and
Oliver Jeffers*

